

Encyclopedia Of Educational Theory And Philosophy

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Burgh, G. (2014). Creative and lateral thinking: edward de bono. In D. Phillips (Ed.), Encyclopedia of educational theory and philosophy (Vol. 1, pp. 187-188 ...

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Learning Theory describes how students receive, process, and retain knowledge during learning. Cognitive, emotional, and environmental influences, as well as prior experience, all play a part in how understanding, or a world view, is acquired or changed and knowledge and skills retained.

Learning theory (education) - Wikipedia

The Oxford Handbook of Philosophy of Education (Siegel 2009) contains a similarly broad range of articles on (among other things) the epistemic and moral aims of education, liberal education and its imminent demise, thinking and reasoning, fallibilism and fallibility, indoctrination, authenticity, the development of rationality, Socratic teaching, educating the imagination, caring and empathy in moral education, the limits of moral education, the cultivation of character, values education ...

Philosophy of Education (Stanford Encyclopedia of Philosophy)

Philosophy of education, philosophical reflection on the nature, aims, and problems of education. The philosophy of education is Janus-faced, looking both inward to the parent discipline of philosophy and outward to educational practice. (In this respect it is like other areas of "applied" philosophy, such as the philosophy of law, the philosophy of science, and the philosophy of medicine ...

Philosophy of education | History, Problems, Issues ...

LEARNING THEORY: A HISTORY Even before psychology became an experimental science in the 1890s, learning was an important part of it. But there came a time in the 1910s when psychologists started to become fascinated by learning concepts and learning theories. The 1930s and 1940s are sometimes called the golden age of learning theory; that was when learning was the heart and soul of psychology.

Learning Theory: A History | Encyclopedia.com

Learning Theory. The development of learning theory. General approaches. Phenomena-centered theories. Current work in traditional areas. BIBLIOGRAPHY. Since its emergence as a relatively distinct topic, learning theory has played a central role in psychology.

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Encyclopedia of Educational Theory and Philosophy - SAGE ...

Education sciences. Education sciences or education theory (traditionally often called pedagogy) seek to describe, understand, and prescribe education policy and practice. Education sciences include many topics, such as pedagogy, andragogy, curriculum, learning, and education policy, organization and leadership.

Education sciences - Wikipedia

In the context of educational leadership, the application of contingency and situational theory underlines the importance of analyzing the current situation and the variables that affect the organization's framework so that a manager can be effective. Whichever education system we are referring to, it is virtually meaningless to study leadership styles without recognizing the significance of ...

Contingency and Situational Approaches to Educational ...

Complexity theory offers possibilities for thinking about the challenges and opportunities inherent in teaching, teacher learning, and many other networked systems in teacher education. Complexity theory is a theory of learning systems that provides a framework for those interested in examining how systems develop and change. It is transdisciplinary in nature, drawing on insights from diverse ...

Complexity Theory and Teacher Education - Oxford Research ...

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recent theories, research, terms, concepts, ideas, and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today.

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